

Abstract Details

Title: A Study of Environmental Awareness and Attitude towards Environmental Degradation of Senior Secondary School Students

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Abstract: Environment is defined as a surrounding or conditions influencing development or growth of an individual. It can be understood as a system which includes all living and non living things that is air, water, soil, vegetation flora and fauna. Environmental Awareness is concern towards environment or environmental problems. In other word it is defined as “an idea holding a general impression or consciousness about something without having to know much about it.”(Roberta, 2009). In the past two decades, environment has attracted the attention of decision makers, scientists and even laymen in many parts of the world. They are becoming increasingly conscious of issues such as famines, droughts, floods, scarcity of fuel, firewood and fodder, pollution of air and water, problems of hazardous chemicals and radiation, depletion of natural resources, extinction of wildlife and dangers to flora and fauna. People are now aware of the need to protect the natural environmental resources of air, water, soil and plant life that constitute the natural capital on which man depends. The environmental issues are important because the absence of their solutions is more horrible. Unless environmental issues are not solved or not taken care of the coming generations may find earth worth not living. The need of the planet and the needs of the person have become one. Environmental Attitude a learned predisposition to respond consistently favorable or unfavorable manner with respect to the environment” (Uitto, 2004). Environmental degradation is the decline of land productivity and forest cover due to human and environmental factor.

Environment constitutes a very important part of our life. To understand life without studying the impact of environment is simply impossible. The need to protect environment can be Ignored only at our peril. We use environmental resources in our day to day life. These resources are renewable and non-renewable. We have to be more cautious in consuming non-renewable resources like coal and petroleum, which are prone to depletion. All human activities have an impact on environment. But in the last two centuries or so, the human influence on environment has increased manifold due to the rapid population.

Keywords: Environmental awareness, natural resource, biodiversity, energy, pollution, environmental issues, lengths of teaching experience, subject specialization, Iran, India, Environmental Awareness Test (EAT) , science and arts.